Students choose to complete either a Learning Community or a First Year Seminar to complete the FYE graduation requirement.

**Learning Communities (LC)** link two academic courses (6-8 credit hours). Faculty teaching these courses work together to establish joint activities and common curriculum themes designed to explore the ways in which subjects are interrelated. All Learning Communities fulfill the FYE graduation requirement in addition to counting towards other general education requirements (listed with each LC).

A **First Year Seminar (FYSE)** is an academic course (3 credit hours) that explores special topics taught by outstanding faculty.

All FYE courses have an attached **Synthesis Seminar (FYSS)**. Upperclassmen serve as peer facilitators and lead weekly 50-minute synthesis seminars that introduce students to the College’s academic community. The synthesis seminar component offers the advantage of getting the perspective of and advice from a successful College of Charleston student.

Students must be enrolled in all parts of their Learning Community (including all science labs) or First-Year Seminar to receive credit.

**Information about online courses, when applicable:**

Online courses are indicated as such and are listed as either **Synchronous (SYNC)** or **Asynchronous (ASYNC)**.

**Synchronous** online course class meetings are facilitated during the times they are listed, and students and faculty may interface in real-time via Zoom or other video-sharing software methods.
Healing Journeys
FYSE 125 and FYSS 101
Sarah Owens
Latin American and Caribbean Studies
CRNs: 16445 and 16446
Course times: TR 9:25-10:40 and T 2:05-2:55

Journeys or the act of traveling from one place to the other can take on different meanings for different people. This class will focus on the act of travel as a healing process for the participant, whether it be physical, spiritual, or emotional. From the 1600s until present day students will be exposed to travel through the lens of historical texts, novels, films, and travel blogs. Students will analyze voyages of Spanish nuns on the fleets of Indies, pilgrims on the Camino de Santiago in Spain, motorcycle road trips across South America, and medical tourism in Costa Rica. Throughout the semester students will gain a better understanding of the power of travel in the Hispanic World and beyond. This course is schedule as a hybrid with both in-person and online meetings.

iHuman
FYSE 130 and FYSS 101
Sorinel Oprisan
Physics
CRNs: 16447 and 16448
Course times: MWF 3:00-3:50 and R 3:05-3:55

This course turns a critical eye on human-machine interaction. Through various media (interviews with IT experts, movies, SF stories, and peer-reviewed studies on brain-computer interfaces), students will explore the widespread view that Artificial Intelligence (AI) is destined to destroy human civilization. Ultimately we will consider the ethical issues at the core of AI and what they reveal about humans and our relationship with machines.

Hurricanes and their Impact on Society
FYSE 130 and FYSS 101
Gabriel Williams
Physics
CRNs: 16449 and 16450
Course times: TR 12:15-1:30 and R 3:00-3:50